

## RAISING QUESTIONS & PLANNING INQUIRIES

**Students craft** meaningful questions and plan inquiries addressing enduring issues in history, civics, economics, and geography.

**Students question** the world around them, driving the inquiry process.

**Students explore** the relationship between individuals and society and investigate important issues and events that are relevant to their lives.

## APPLYING DISCIPLINARY TOOLS & THINKING

**Students practice** what it means to think like a social scientist.

**Students exercise** historical thinking, civic mindedness, economic decision making, and geospatial reasoning to solve inquiries.

## EVALUATING SOURCES & USING EVIDENCE

**Students determine** the types of sources that will assist in solving their inquiries.

**Students gather** relevant information from multiple sources using a wide range of perspectives and evaluate for credibility.

**Students identify** and utilize evidence to formulate answers to their questions.

# K-12 BALANCED SOCIAL STUDIES INSTRUCTION

## COMMUNICATING & TAKING ACTION

**Students construct** arguments, explanations, and/or public presentations that convey ideas to a wide array of appropriate audiences.

**Students critique** the arguments and explanations of others, paying attention to credibility and relevance.

**Students evaluate** solutions, select appropriate strategies, and take informed action.

**Students promote** positive change in their communities to impact real-world decisions.

The Cobb Teaching and Learning Standards for Social Studies equip students with the knowledge and skills to understand a rapidly changing world. Social Studies inspires the minds and hearts of young citizens to contribute to their communities as informed problem solvers. Social Studies prepares educated and engaged citizens.

Social Studies is rooted in inquiry that provides an education in history, civics, government, economics, and geography. As students build an understanding of Social Studies, they raise questions, evaluate sources, weigh evidence, and communicate conclusions. Through the inquiry process, students engage in the types of thinking used by historians, geographers, political scientists, and economists. The outcomes of such relevant learning experiences prepare future citizens to communicate and creatively resolve the problems of our world.

# SOCIAL STUDIES FOUNDATIONAL SKILLS