



# First Grade Unit 7

## Review, Mastery and Extend

Volume 7 Issue 1

### References

#### Helpful Links:

Links for Parents to build background knowledge to preview 2<sup>nd</sup> Grade:

- (2.NBT.1)  
<https://learnzillion.com/resources/72377-understand-three-digit-place-value-by-counting-grouping-and-using-base-ten-blocks-2-nbt-a-1>
- (2.NBT.3)  
<https://learnzillion.com/resources/72888-read-and-write-numbers-to-1-000>
- (2.OA.1)  
<https://learnzillion.com/resources/72807-solve-addition-and-subtraction-word-problems-by-drawing-models>

### Dear Parents

First Grade is coming to an end! At this time, students are reviewing standards learned, mastering standards and possibly previewing standards for second grade. The first grade focus was to:

- Solve problems involving addition and subtraction within 100
- Understand and apply properties of operations with addition and subtraction
- Extend the counting sequence to 120
- Understand and use place value to add/subtract and compare numbers
- Measure lengths by comparing length units
- Tell and write time
- Represent and interpret data
- Reason with shapes and their attributes

### Concepts students may preview for 2<sup>nd</sup> Grade

- 2.NBT.1 Understand that 3-digits of a 3-digit number represents place value
- 2.NBT.3 Read and write numbers to 1,000
- 2.OA.1 Use addition and subtraction within 100 to solve 1-step word problem

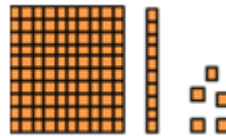
Georgia Math Grade 1  
Textbook

#### Textbook Online:

connected.mcgraw-hill.com

Ask your teacher for the online passcode

### Example 1



Represent the number 115:  $100+10+5$

### Example 2

Represent the number 215: is written as two hundred fifteen; expanded form as  $200+10+5$ ; or 1 hundred, 11 tens, 5 ones (note that “and” is not used between the numbers).

### Example 3

There are some students on the playground. Then 18 more students came. There are now 47 students. How many students were on the playground at the beginning? ( $\_\_+18=47$ ) There were 29 students in the beginning on the playground.

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## Home Activities

- Lay cards numbered from 0-9 face down on the table. Have your child pick out 3 of the cards and make the largest number that they can. Then have them make the lowest number that they can.
  - Put 100 counters (macaroni, buttons, etc.) into a container.
    - Have your child write a story problem that has an answer of "58". Let your child take out a handful (or more) of the counters and count them. Ask him to add up or subtract to find out how many marbles are left in the container.
    - Ask your child to write a story problem that has an answer of "68".
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