Dear Parents

Kindergarten is coming to an end! At this time, students are reviewing standards learned, mastering standards and possibly previewing standards for first grade. The kindergarten focus was to:

- Know number names and the count sequence
- Count to tell the number of objects
- Understand addition and subtraction through 10
- Work with numbers 11-19 for place value
- Describe and compare measurable attributes
- Classify objects into categories
- Identify, describe, analyze, compare, create and compose shapes

Concepts Students May Preview for 1st Grade

- Add and subtract within 20
- Solve word problems within 20
- Solve word problems with three whole numbers
- Count to 120

Example 1

Add 7 + 9.

I can rewrite the problem as 9 + 7.

Counting on from the larger number makes adding easier.

Example 2

Tracy’s mom made 18 cupcakes and 4 were eaten right away. How many are left?
Example 3
Juan, Mia, and Jennifer brought their pets for a pet show. Juan brought his 2 birds, Mia brought her 3 dogs, and Jennifer brought her 4 hamsters. How many pets did they all bring for the pet show?

Example 4
Draw a number line with endpoints of 0 and 120. Place a dot on the number line. What number on the number line does the dot represent?

Home Activities

- Count objects such as jellybeans in a bowl, pennies in a jar, cheerios in a baggie, etc.
- Find numbers in newspapers, magazines, or on items around the house.
- Practice counting with your student while doing various activities-driving in the car, jumping rope, waiting in line at a store, etc.
- Roll single digit numbers and add them together.
- Roll 2-digit or 3-digit numbers and add them together.
- Add all the digits of your house number together.
- Start with 20 counters (beans, pennies, etc.) and roll two dice to make a 2-digit number. Subtract counters until you get to 0.
- Give your student an addition or subtraction number sentence and ask them to make up a story problem to go with the number sentence.