

First Grade: Reading (Literary, Informational, Foundational)

End
of
1st Grade

*The visual and selected standards for **reading** highlight the increase in complexity over the course of the year

Beginning
of
1st Grade

*Decode regularly spelled one-syllable words (*e.g., far, tape, peek*)
*Ask and answer questions about key details in a text
*Recognize key features of a sentence (*e.g., first word capitalization, punctuation*)

*Know final -e and common vowel patterns for long vowel sounds (*e.g., ai, ay, ee, ea*)
*Describe the connection among individuals and events in a text
*Know and use text features to locate key facts in a text (*e.g., headings, table of contents, glossary*)

*Identify who is telling the story
*Distinguish between information provided by pictures and information provided by words
*Read grade level text with accuracy, appropriate rate and complexity and expression (accurate, fluent reading with proper expression)

Activities to Support Academic Growth at Home

Standard (What Students Need to Know)	Sample Activities (What You Can Do to Support Growth)
Ask and answer questions about key details in a text	Ask your child questions about important story elements (e.g., setting, characters, problems, events, solution)
Know final -e and common vowel patterns for long vowel sounds (e.g., ai, ay, ee, ea)	Engage your child in a word sort activity to distinguish words with long vowel patterns
Read grade level text with accuracy, appropriate rate and complexity and expression (accurate, fluent reading with proper expression)	Encourage your child to read with fluency by rereading familiar texts Remind your child to reread when the text doesn't make sense Encourage your child to read different kinds of materials (e.g., storybooks, poems, informational texts, websites, magazines, newspapers, etc.)

First Grade: Writing

End
of
1st Grade

*The visual and selected standards for **writing** highlight the increase in complexity over the course of the year

Beginning
of
1st Grade

*Write narratives (stories) with 2 or more sequenced events, details, temporal words (*e.g., first, next, then, finally*), and closure
*Write informational pieces that introduce a topic, has facts, and has a sense of closure

*With guidance and support, use a variety of tools, including digital, to produce and publish writing
*With guidance and support, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen the writing

*With guidance and support, recall information from experiences or gather information to answer a question
*Participate in shared research and writing projects

Activities to Support Academic Growth at Home

Standards (What Students Should Know)	Sample Activities (What You Can Do to Support Growth)
Write narratives (stories) with 2 or more sequenced events, details, temporal words (<i>e.g., first, next, then, finally</i>) and closure	Ask your child to create or retell a story in words and pictures
With guidance and support, use a variety of tools, including digital, to produce and publish writing	Encourage your child to use a computer or tablet and a variety of writing tools: markers, crayons, pencils, pens, paper
Participate in shared research and writing projects	Engage your child in a family journal, where you and your child write about events, experiences, thoughts and opinions Invite your child to write messages, grocery lists, letters, notes, and other household texts

First Grade: Speaking and Listening

End
of
1st Grade

*The visual and selected standards for **speaking and listening** highlight the increase in complexity over the course of the year

Beginning
of
1st Grade

*Follow agreed upon rules for classroom discussions
*Build on others' talk in conversations by responding to the comments of others

*Add drawings to descriptions when appropriate to clarify ideas, thoughts, and feelings
*Ask and answer questions about what a speaker says in order to gather additional information

*Describe people, places, things, and events with relevant detail, expressing ideas and feelings clearly
*Produce complete sentences when appropriate to task (activity) and situation

Activities to Support Academic Growth at Home

Standards (What Students Should Know)	Sample Activities (What You Can Do to Support Growth)
Build on others' talk in conversations by responding to the comments of others	Engage your child in a conversation when in the car, walking the neighborhood, at the store, or in the community
Ask and answer questions about what a speaker says in order to gather additional information	Invite your child to ask questions about something heard on the television, radio, or in a conversation
Describe people, places, things, and events with relevant detail, expressing ideas and feelings clearly	Encourage your child to add more details when talking about a favorite book, website, television show, or movie

First Grade: Language

End
of
1st Grade

*The visual and selected standards for **language** highlight the increase in complexity over the course of the year

Beginning
of
1st Grade

- *Print all upper- and lower-case letters
- * Use end punctuation for sentences
- *Capitalize dates and names of people

- *Print with appropriate spacing between
- *Use verbs to convey past, present, and future (*e.g., called, call, will call*)
- *Use common, proper, and possessive nouns (*e.g., girl, Susan, Susan's*)

- *Use conventional spelling for common words and frequently occurring irregular words
- *Use words and phrases acquired through conversations, independent reading and being read to
- *Distinguish shades of word meaning (*e.g., peek, look, stare*)

Activities to Support Academic Growth at Home

Standard (What Students Need to Know)	Sample Activities (What You Can Do to Support Growth)
Print all upper- and lower-case letters	Invite your child to practice writing letters and words
Use verbs to convey past, present, and future (<i>e.g., called, call, will call</i>)	Provide opportunities for your child to correctly use past, present, and future verbs in conversations and in their writing (<i>e.g. Ask them questions about events that occurred in the past and will happen in the future to ensure they use proper tense when responding</i>)
Use words and phrases acquired through conversations, independent reading and being read to	Introduce new words to your child to support vocabulary development Encourage your child to use language to express ideas, opinions, wonderings