

**Fourth Grade: Reading (Literary, Informational, Foundational)**

End  
of  
4th Grade

\*The visual and selected standards for **reading** highlight the increase in complexity over the course of the year

Beginning  
of  
4th Grade

\*Determine theme of a story, drama or poem  
\*Use word analysis skills to read unfamiliar **multi-syllabic** words (e.g., *attention, information, concentration*)  
\*Determine main idea; summarize the text

\*Compare and contrast similar themes, topics, and events  
\*Explain events, procedures, ideas, or concepts (what happened and why) in historical, scientific, and technical texts  
\*Use context (details or words in a sentence) to confirm or self-correct unknown words

\*Integrate information from two texts on the same topic  
\*Compare and contrast point of view; understand difference between 1<sup>st</sup> and 3<sup>rd</sup> person  
\*Read and comprehend grade level literature, informational texts, poetry, and drama

**Activities to Support Academic Growth at Home**

<b>Standards (What Students Should Know)</b>	<b>Sample Activities (What You Can Do to Support Growth)</b>
Determine main idea; summarize the text	Encourage your child to state the main idea of the text then summarize in his/her own words
Use context (details or words in a sentence) to confirm or self-correct unknown words	Remind your child to reread when the text doesn't make sense Encourage your child to look for clues in the sentence to help them read unknown words in the text When necessary, help your child with word meanings to expand vocabulary development
Read and comprehend grade level literature, informational texts, poetry, and drama	Encourage your child to read different kinds of materials (e.g., chapter books, informational texts, biographies, poems, websites, magazines, newspapers, etc.) Ask your child questions, making sure they use evidence from the text to support their answers Invite your child to ask questions, to predict, and to draw conclusions when reading

**Fourth Grade: Writing**

End  
of  
4th Grade

\*The visual and selected standards for **writing** highlight the increase in complexity over the course of the year

Beginning  
of  
4th Grade

\*Write narratives to develop real and imagined events; include dialogue, character actions, sensory details, transitional words, and a conclusion  
\*Strengthen writing by planning, revising, editing

\*Write opinion pieces that include organizational structures, reasons to support the opinion, linking words and concluding statements  
\*Use technology, including the Internet, to produce writing

\*Take notes and categorize information from print and digital sources  
\*Write informative/expository texts that include facts, definitions, details, formatting, linking words, precise language, and concluding statements.

**Activities to Support Academic Growth at Home**

Standards (What Students Should Know)	Sample Activities (What You Can Do to Support Growth)
Strengthen writing by planning, revising, editing	Share with your child the importance of the revision and editing stage of the writing process Ask your child to respond to suggestions from you and others and revise an original piece of writing
Write opinion pieces that include organizational structures, reasons to support the opinion, linking words and concluding statements	Ask your child to develop a strong, organized argument by linking ideas together and choosing proper vocabulary for his/her writing
Take notes and categorize information from print and digital sources	Encourage your child to write down key ideas and details when reading print or digital texts and sort their notes into specific categories

**Fourth Grade: Speaking and Listening**

End  
of  
4th Grade

\*The visual and selected standards for **speaking and listening** highlight the increase in complexity over the course of the year

Beginning  
of  
4th Grade

\*Engage effectively in a range of collaborative discussions with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly  
\*Identify reasons and evidence a speaker provides to support particular points

\*Paraphrase portions of information shared orally, visually, as text or quantitatively (*e.g., charts, graphs*)  
\*Report on a topic or text, tell a story, or recount an experience in an organized manner with details, using appropriate facts and relevant details

\*Add audio recordings and visual displays to presentations to enhance main ideas or themes  
\*Review key ideas expressed (by others) and explain own ideas in light of the discussion

**Activities to Support Academic Growth at Home**

<b>Standards (What Students Should Know)</b>	<b>Sample Activities (What You Can Do to Support Growth)</b>
Engage effectively in a range of collaborative discussions with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly	Invite you child to share ideas about new concepts learned and/or texts read in class Engage them in conversation by responding and asking questions about their ideas
Paraphrase portions of information shared orally, visually, as text or quantitatively ( <i>e.g., charts, graphs</i> )	Ask your child to paraphrase information presented in a discussion or presentation
Review key ideas expressed (by others) and explain own ideas in light of the discussion	Encourage your child to share key ideas expressed by others then have them share their own opinion and ideas in response to the discussion

**Fourth Grade: Language**

End  
of  
4th Grade

\*The visual and selected standards for **language** highlight the increase in complexity over the course of the year

Beginning  
of  
4th Grade

\*Use commas and quotation marks for direct speech  
\*Use context as a clue to word meaning (e.g., *use details and words in the sentence to determine the meaning of an unknown word*)

\*Correctly use frequently confused words (e.g., *to, too, two; there, their*)  
\*Explain the meaning of simple similes and metaphors (e.g., *Isabel is pretty as a picture, We had a ball at the party*)

\*Spell grade appropriate words correctly  
\*Acquire and use grade appropriate general, academic and **domain specific vocabulary** (e.g., *community, population, census*)

**Activities to Support Academic Growth at Home**

Standard (What Students Need to Know)	Sample Activities (What You Can Do to Support Growth)
Use context as a clue to word meaning	Encourage your child to use details or known words in a sentence to help them determine the meaning of an unknown word
Explain the meaning of simple similes and metaphors (e.g., <i>Isabel is pretty as a picture, We had a ball at the party</i> )	Invite your child to identify similes and metaphors when reading and to include them in their own writing pieces
Acquire and use grade appropriate general, academic, and domain specific vocabulary	Encourage your child to experiment with new vocabulary when expressing ideas, opinions, and wonderings through both oral and written language