



# Advanced Content for Elementary Students: An Overview

Advanced Learning Programs  
2016-2017

# What is the Advanced Content model?

- Homogeneous grouping on the basis of academic performance/achievement in a specific academic content area
- Classes include gifted and highly-able students who have demonstrated exceptional ability and motivation in a particular content area
- Placement is determined by multiple criteria

# What are the course and grade level availability?

- 2015-2016
  - Concept schools
    - 4<sup>th</sup> Grade Advanced ELA/Reading
    - 4<sup>th</sup> Grade Advanced Math
- 2016-2017
  - All interested CCSD schools
    - 4<sup>th</sup> Grade Advanced ELA/Reading
    - 4<sup>th</sup> Grade Advanced Math
  - Concept schools
    - 5<sup>th</sup> Grade Advanced ELA/Reading
    - 5<sup>th</sup> Grade Advanced Math
- 2017-2018
  - All interested CCSD schools
    - 4<sup>th</sup> Grade Advanced ELA/Reading
    - 4<sup>th</sup> Grade Advanced Math
    - 5<sup>th</sup> Grade Advanced ELA/Reading
    - 5<sup>th</sup> Grade Advanced Math



Contact your local school with questions regarding participation.

# How will the instruction for Advanced Content differ from on-level courses?

- Performance tasks that extend grade-level standards and expectations
- Accelerated pacing of spiraled material
- Introduction to some above grade-level standards and concepts
- Instructional strategies for advanced learners will be utilized



# How will Advanced Content instruction be delivered?



There are multiple delivery options.

Contact your local school for more information.

# What criteria are considered for placement?

- Classroom Performance in Reading, Language Arts and/or Math
- Academic Motivation
- Achievement as determined by IOWA and Milestones
- Ability as determined by CogAT

Contact your local school for personalized placement criteria information.

# What is the continuation criteria from 4<sup>th</sup> to 5<sup>th</sup> grade?

- Yearly average of 80% or higher in the AC course
- Score of “Proficient” or “Distinguished” on the Milestones in the correlating AC course
- Motivation and work completion will also be considered



# What if my child is struggling?

- The AC teacher will work with your child to provide support and interventions.
- If it becomes evident to the local school staff and administration that AC was not an appropriate placement, your child can be removed from the AC setting for the remainder of the year.
- You may remove your child from AC for the remainder of the year at the quarter marking period.



## Is there reciprocity among Cobb elementary schools for Advanced Content?

- Yes, when the receiving school is providing Advanced Content courses, there is available space in the Advanced Content class, and the student was successful in the Advanced Content course(s) at the previous school.

Will students identified for Advanced Content in elementary automatically qualify for Advanced Content in middle school?

- No, middle school Advanced Content criteria and placement is a local school decision.
- Questions regarding the placement criteria for local feeder schools should be addressed directly to the middle school.

# How will Advanced Content impact Target?

- The AC model should not impact the Target resource model.
  - Gifted students will be expected to attend a full day of Target class.
- Not all gifted students may qualify for AC courses at the elementary level.



If you have additional questions, please contact your local elementary school.