

# Cobb County School District 2017-2018

## Tenth Grade ELA Teaching and Learning Framework

| Unit 1: Cultural Conversations   | Unit 2: Cultural Perspectives  | Unit 3: Cultures in Conflict   | Unit 4: Dramatic Justice   | Unit 5: Building Cultural Brigdes  |
|--|--|--|--|--|
| <b>Reading</b>   | <b>Reading</b>   | <b>Reading</b>   | <b>Reading</b>   | <b>Reading</b>   |
| 1 extended text<br><br>13 thematically connected short texts<br>ELAGSE9-10RL1-10<br>ELAGSE9-10RI 1-10                  | 1 extended text<br><br>19 thematically connected short texts<br>ELAGSE9-10RL1-10<br>ELAGSE9-10RI 1-10                  | 1 extended text<br><br>5 thematically connected short texts<br>ELAGSE9-10RL1-10<br>ELAGSE9-10RI 1-10                   | 1 extended text<br><br>6 thematically connected short texts<br>ELAGSE9-10RL1-10<br>ELAGSE9-10RI 1-10                   | 1 extended text<br><br>10 thematically connected short texts<br>ELAGSE9-10RL1-10<br>ELAGSE9-10RI 1-10                  |
| <b>Writing</b>   | <b>Writing</b>   | <b>Writing</b>   | <b>Writing</b>   | <b>Writing</b>   |
| <b>Embedded Writing Assessments:</b><br>Cultural Identity Paper<br>Synthesis Paper                                     | <b>Embedded Writing Assessments:</b><br>Writing a Narrative<br>Creating an Argument                                    | <b>Embedded Writing Assessments:</b><br>Literary Analysis<br>Researching and Comparing Culture                         | <b>Embedded Writing Assessments:</b><br>Oral Interpretation of Literature,<br>Literary Analysis                        | <b>Embedded Writing Assessments:</b><br>Presenting a Solution,<br>Representing an Argument                             |
| 4-6 narrative, argumentative and/or informative writing experiences<br>ELAGSE9-10W1,2,3 1-10                           | 4-6 narrative, argumentative and/or informative writing experiences<br>ELAGSE9-10W1,2,3 1-10                           | 4-6 narrative, argumentative or informative writing experiences<br>ELAGSE9-10W1,2,3 1-10                               | 4-6 narrative/literary writing experiences<br>ELAGSE9-10W3 1-10  | 4-6 narrative, argumentative or informative writing experiences<br>ELAGSE9-10W1,2,3 1-10                               |
| <b>Reading/ Writing Strategies:</b> OPTIC, SOAPSTone, SIFT   | <b>Reading/ Writing Strategies:</b> Socratic Seminar, OPTIC, SOAPSTone   | <b>Reading/ Writing Strategies:</b> RAFT, Reading Discussion Groups, Socratic Seminar                                  | <b>Reading/ Writing Strategies:</b> SOAPSTone, SMELL, Marking the Text   | <b>Reading/ Writing Strategies:</b> Viewing Guide, SMELL, Fishbowl, Discussion Groups, Marking the Text                |
| <b>Routine writing</b><br>Notes, summaries, process journals, and short responses across all genres<br>ELAGSE9-10W1-10 | <b>Routine writing</b><br>Notes, summaries, process journals, and short responses across all genres<br>ELAGSE9-10W1-10 | <b>Routine writing</b><br>Notes, summaries, process journals, and short responses across all genres<br>ELAGSE9-10W1-10 | <b>Routine writing</b><br>Notes, summaries, process journals, and short responses across all genres<br>ELAGSE9-10W1-10 | <b>Routine writing</b><br>Notes, summaries, process journals, and short responses across all genres<br>ELAGSE9-10W1-10 |

**Language**

*Study and apply grammar  
Use and understand both general academic and domain-specific vocabulary*  
ELAGSE9-10L1-6

EVIDENCE FROM OR REFERENCE TO TEXTS SHOULD BE INCLUDED IN ALL WRITING



**Speaking and Listening**

*Engage in collaborative discussions; present findings; evaluate a speaker's claims, rhetoric, and strategy; incorporate multimedia components*  
ELAGSE9-10SL1-6

**Scholastic classroom libraries should be used to encourage independent reading and support teachers with modeling of specific skills and strategies that link reading to writing.**