

Cobb County School District 2017-2018

12th Grade English Teaching and Learning Framework

Unit 1: Perception is Everything	Unit 2: The Collective Perspective	Unit 3: Evolving Perspectives	Unit 4: Creating Perspectives	Unit 5: Multiple Perspectives
Reading	Reading	Reading	Reading	
1 extended text 15 thematically connected short texts ELAELAGSE11-12RL1-10, ELAGSE11-12RI 1-10	1 extended text 10 thematically connected short texts ELAGSE11-12RL1-10, ELAGSE11-12RI 1-10	1 extended text 5 thematically connected short texts ELAGSE11-12RL1-10, ELAGSE11-12RI 1-10	1 extended text 15 thematically connected short texts ELAGSE11-12RL1-10, ELAGSE11-12RI 1-10	1 extended text 4 thematically connected short texts ELAGSE11-12RL1-10, ELAGSE11-12RI 1-10
Writing	Writing	Writing	Writing	Writing
Embedded Writing Assessments: Argumentative Photo Essay, Reflective Essay	Embedded Writing Assessments: Illuminating Pygmalion Applying Critical Perspective	Embedded Writing Assessments: Writing an Argument, Staging an Interpretation	Embedded Writing Assessments: Examining an Issue, Creating a Documentary Media Text	Embedded Writing Assessments: Presenting a Literacy Work Through Multiple Critical Perspectives
4-6 narrative, argumentative and/or informative writing experiences ELAGSE11-12W1-10	4-6 narrative, argumentative and/or informative writing experiences ELAGSE11-12W1-10	4-6 narrative or argumentative analyses or writing experiences ELAGSE11-12W1 & 3	4-6 narrative, argumentative and/or informative writing experiences ELAGSE11-12W1-10	4-6 narrative, argumentative and/or informative writing experiences ELAGSE11-12W1-10
Reading/Writing Strategies: Think-Pair-/Share, Skimming/Scanning, Close Reading, Marking the Text, KWL, Metacognitive Markers	Reading/Writing Strategies: Quick Write, SOAPStone, Socratic Seminar, Role Playing	Reading/Writing Strategies: SMELL, Role Play, Peer Editing, Quick Write,	Reading/Writing Strategies: Close Reading, Marking the Text, Summarizing, Debate, Jigsaw, Role Play	Reading/Writing Strategies: KWHL, OPTIC, Metacognitive Markers, Questioning the Text
Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE11-12W1-10	Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE11-12W1-10	Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE11-12W1-10	Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE11-12W1-10	Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE11-12W1-10

EVIDENCE FROM OR REFERENCE TO TEXTS SHOULD BE INCLUDED IN ALL WRITING

Language
*Study and apply grammar
Use and understand both general academic and domain-specific vocabulary*
ELAGSE11-12L1-6



Speaking and Listening
Engage in collaborative discussions; present findings; evaluate a speaker's claims, rhetoric, and strategy; incorporate multimedia components
ELAGSE11-12SL1-6