

## Cobb County School District 2017-2018

Sixth Grade ELA Teaching and Learning Framework			
Unit 1: Stories of Change	Unit 2: The Power to Change	Unit 3: Changing Perspectives	Unit 4: The Final Act
Reading	Reading	Reading	Reading
Literary Text <b>ELAGSE6RL1-10</b>	Informational Text <b>ELAGSE6RI1-10</b>	Informational Text <b>ELAGSE6RI1-10</b>	Literary Text <b>ELAGSE6RL1-10</b>
Informational Text <b>ELAGSE6RI1-10</b>	Literary Text <b>ELAGSE6RL1-10</b>	Literary Text <b>ELAGSE6RL1-10</b>	Informational Text <b>ELAGSE6RI1-10</b>
1 extended literary text 9 thematically connected short texts	1 extended literary text 8 thematically connected short texts	1 extended informational text 9 thematically connected short texts	1 extended literary text 9 thematically connected short texts
Writing	Writing	Writing	Writing
Embedded Writing <b>Assessments:</b> Personal Narrative Short Story	Embedded Writing <b>Assessments:</b> Responding to Lit Explanatory Essay	Embedded Writing <b>Assessments:</b> Researching & Debating Controversy, Argument Essay	Embedded Writing <b>Assessments:</b> Researching & Performing Shakespeare
2-3 short stories or narratives to develop real or imagined experiences <b>ELAGSE6W3, 4, 5, 6, 10</b>	4-6 informative/explanatory analysis essays <b>ELAGSE6W2, 4, 5, 6, 10</b>	4-6 informative/explanatory analysis essays <b>ELAGSE6W2, 4, 5, 6, 10</b>	2-3 short stories or narratives to develop real or imagined experiences <b>ELAGSE6W3, 4, 5, 6, 10</b>
<b>Reading/ Writing Strategies:</b> QHT, Marking the Text, Close Reading, & Adding	<b>Reading/ Writing Strategies:</b> Double-Entry Journal, Lit. Circles, Replacing, & Diffusing	<b>Reading/ Writing Strategies:</b> Paraphrasing, Rereading, Metacognitive Markers, Deleting	<b>Reading/ Writing Strategies:</b> Drama Games, Oral Interpretation, Choral Reading
Routine writing Notes, summaries, process journals, and short responses across all genres <b>ELAGSE6W1, 2, 3, 9, 10</b>	Routine writing Notes, summaries, process journals, and short responses across all genres <b>ELAGSE6W1, 2, 3, 9, 10</b>	Routine writing Notes, summaries, process journals, and short responses across all genres <b>ELAGSE6W1, 2, 3, 9, 10</b>	Routine writing Notes, summaries, process journals, and short responses across all genres <b>ELAGSE6W1, 2, 3, 9, 10</b>

**EVIDENCE FROM OR REFERENCE TO TEXTS SHOULD BE INCLUDED IN ALL WRITING.**

**Language ELAGSE6L1-6**  
*Study and apply grammar  
 Use and understand both general academic and  
 grade appropriate vocabulary*



**Speaking and Listening ELAGSE6SL1-6**  
*Engage in collaborative discussions  
 Present findings and provide feedback  
 Evaluate claims, rhetoric, and/or strategy*

**Scholastic classroom libraries should be used to encourage independent reading and support teachers with the modeling of specific skills and strategies that link reading to writing.**