

## Cobb County School District 2017-2018

### Seventh Grade ELA Teaching and Learning Framework

Unit 1: The Choices We Make	Unit 2: What Influences My Choices	Unit 3: Choice and Consequences	Unit 4: How We Choose to Act
<b>Reading</b>	<b>Reading</b>	<b>Reading</b>	<b>Reading</b>
Literary Text <b>ELAGSE7RL1-10</b>	Informational Text <b>ELAGSE7RI1-10</b>	Informational Text <b>ELAGSE7RI1-10</b>	Literary Text <b>ELAGSE7RL1-10</b>
Informational Text <b>ELAGSE7RI1-10</b>	Literary Text <b>ELAGSE7RL1-10</b>	Literary Text <b>ELAGSE7RL1-10</b>	Informational Text <b>ELAGSE7RI1-10</b>
1 extended literary text 11 thematically connected short texts	1 extended informational text 10 thematically connected short texts	1 extended literary text 8 thematically connected short texts	1 extended informational text 11 thematically connected short texts
<b>Writing</b>	<b>Writing</b>	<b>Writing</b>	<b>Writing</b>
<b>Embedded Writing Assessments:</b> Personal Narrative, Illustrated Myth	<b>Embedded Writing Assessments:</b> Explanatory Essay, Argumentative Essay	<b>Embedded Writing Assessments:</b> Literary Analysis, Biographical Presentation	<b>Embedded Writing Assessments:</b> Creating & Presenting a Monologue, Shakespearean Dialogue
2-3 short stories or narratives to develop real or imagined experiences <b>ELAGSE6W3.4.5.6.10</b>	4-6 informative/explanatory analysis essays <b>ELAGSE6W2, 4, 5, 6, 10</b>	4-6 informative/explanatory analysis essays <b>ELAGSE6W2, 4, 5, 6, 10</b>	2-3 short stories or narratives to develop real or imagined experiences <b>ELAGSE6W3.4.5.6.10</b>
<b>Reading/Writing Strategies:</b> Metacognitive Markers, Looping, Diffusing	<b>Reading/Writing Strategies:</b> SOAPStone, Metacognitive Markers	<b>Reading/Writing Strategies:</b> Questioning the Text, SIFT	<b>Reading/Writing Strategies:</b> Choral Reading, RAFT
<b>Routine writing</b> Notes, summaries, process journals, and short responses across all genres <b>ELAGSE7W1, 2, 3, 9, 10</b>	<b>Routine writing</b> Notes, summaries, process journals, and short responses across all genres <b>ELAGSE7W1, 2, 3, 9, 10</b>	<b>Routine writing</b> Notes, summaries, process journals, and short responses across all genres <b>ELAGSE7W1, 2, 3, 9, 10</b>	<b>Routine writing</b> Notes, summaries, process journals, and short responses across all genres <b>ELAGSE7W1, 2, 3, 9, 10</b>

**EVIDENCE FROM OR REFERENCE TO TEXTS SHOULD BE INCLUDED IN ALL WRITING**

**Language ELAGSE7L1-6**  
Study and apply grammar  
Use and understand both general academic and grade appropriate vocabulary



**Speaking and Listening ELAGSE7SL1-6**  
Engage in collaborative discussions  
Present findings and provide feedback  
Evaluate claims, rhetoric, and/or strategy

**Scholastic classroom libraries should be used to encourage independent reading and support teachers with the modeling of specific skills and strategies that link reading to writing.**

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