

Cobb County School District 2017-2018

Seventh Grade ELA Teaching and Learning Framework

Unit 1: The Choices We Make	Unit 2: What Influences My Choices	Unit 3: Choice and Consequences	Unit 4: How We Choose to Act
Reading	Reading	Reading	Reading
Literary Text ELAGSE7RL1-10	Informational Text ELAGSE7RI1-10	Informational Text ELAGSE7RI1-10	Literary Text ELAGSE7RL1-10
Informational Text ELAGSE7RI1-10	Literary Text ELAGSE7RL1-10	Literary Text ELAGSE7RL1-10	Informational Text ELAGSE7RI1-10
1 extended literary text 11 thematically connected short texts	1 extended informational text 10 thematically connected short texts	1 extended literary text 8 thematically connected short texts	1 extended informational text 11 thematically connected short texts
Writing	Writing	Writing	Writing
Embedded Writing Assessments: Personal Narrative, Illustrated Myth	Embedded Writing Assessments: Explanatory Essay, Argumentative Essay	Embedded Writing Assessments: Literary Analysis, Biographical Presentation	Embedded Writing Assessments: Creating & Presenting a Monologue, Shakespearean Dialogue
2-3 short stories or narratives to develop real or imagined experiences ELAGSE6W3.4.5.6.10	4-6 informative/explanatory analysis essays ELAGSE6W2, 4, 5, 6, 10	4-6 informative/explanatory analysis essays ELAGSE6W2, 4, 5, 6, 10	2-3 short stories or narratives to develop real or imagined experiences ELAGSE6W3.4.5.6.10
Reading/Writing Strategies: Metacognitive Markers, Looping, Diffusing	Reading/Writing Strategies: SOAPSTone, Metacognitive Markers	Reading/Writing Strategies: Questioning the Text, SIFT	Reading/Writing Strategies: Choral Reading, RAFT
Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE7W1, 2, 3, 9, 10	Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE7W1, 2, 3, 9, 10	Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE7W1, 2, 3, 9, 10	Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE7W1, 2, 3, 9, 10

EVIDENCE FROM OR REFERENCE TO TEXTS SHOULD BE INCLUDED IN ALL WRITING

Language ELAGSE7L1-6

*Study and apply grammar
Use and understand both general academic and grade appropriate vocabulary*



Speaking and Listening ELAGSE7SL1-6

*Engage in collaborative discussions
Present findings and provide feedback
Evaluate claims, rhetoric, and/or strategy*

Scholastic classroom libraries should be used to encourage independent reading and support teachers with the modeling of specific skills and strategies that link reading to writing.

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