

Cobb County School District 2017-2018

Eighth Grade ELA Teaching and Learning Framework

Unit 1: The Challenge of Heroism	Unit 2: The Challenge of Utopia	Unit 3: Challenge to Make a Difference	Unit 4: The Challenge of Comedy
Reading	Reading	Reading	Reading
Literary Text ELAGSE8RL1-10	Informational Text ELAGSE8RI1-10	Literary Text ELAGSE8RL1-10	Literary Text ELAGSE8RL1-10
Informational Text ELAGSE8RI1-10	Literary Text ELAGSE8RL1-10	Informational Text ELAGSE8RI1-10	Informational Text ELAGSE8RI1-10
1 extended informational text 12 thematically connected short texts	1 extended literary text 8 thematically connected short texts	1 extended informational text 11 thematically connected short texts	1 extended literary text 12 thematically connected short texts
Writing	Writing	Writing	Writing
Embedded Writing Assessments: Hero's Journey Narrative, Definition Essay	Embedded Writing Assessments: Explanatory Essay, Argumentative Essay	Embedded Writing Assessments: Presenting Voices of the Holocaust, Multimedia Campaign	Embedded Writing Assessments: Analysis of a Humorous Text, Presenting Shakespearean Comedy
2-3 narratives or short stories to develop real or imagined experiences ELAGSE8W3 1-10	4-6 informative/explanatory or argumentative analysis essays ELAGSE8W1-2, 1-10	4-6 informative/explanatory analysis essays ELAGSE8W2, 1-10	2-3 narratives or informative analysis ELAGSE8W2 & 3,1-10
Reading/Writing Strategies: Self-Editing, TP-CASTT, Freewriting	Reading/Writing Strategies: Socratic Seminar, Fishbowl, Debate	Reading/Writing Strategies: SOAPStone, Fishbowl	Reading/Writing Strategies: RAFT, TWIST
Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE8W1, 2, 3, 9, 10	Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE8W1, 2, 3, 9, 10	Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE8W1, 2, 3, 9, 10	Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE8W1, 2, 3, 9, 10

EVIDENCE FROM OR REFERENCE TO TEXTS SHOULD BE INCLUDED IN ALL WRITING

Language ELAGSE8L1-6
*Study and apply grammar
Use and understand both general academic and grade appropriate vocabulary*



Speaking and Listening ELAGSE8SL1-6
*Engage in collaborative discussions
Present findings and provide feedback
Evaluate claims, rhetoric, and/or strategy*

Scholastic classroom libraries should be used to encourage independent reading and support teachers with the modeling of specific skills and strategies that link reading to writing.