



# Pre-Calculus

## Unit 8: Probability

### References

**Textbook Connection:**  
**Glencoe PreCalculus Text:**  
**Chapter 0 & 11**

Every student will receive a text copy and access to the online textbook resource:

<http://www.connected.mcgraw-hill.com>

### Helpful Links:

GA Virtual:

<http://cms.gavirtualschool.org/Shared/Math/GSEPrecalculus/Probability/index.html>

Multiplication Rule:

[https://www.youtube.com/watch?v=Q\\_7PR9kRXWs](https://www.youtube.com/watch?v=Q_7PR9kRXWs)

Permutation & Combinations:

<http://www.mathsisfun.com/combinatorics/combinations-permutations.html>

<http://regentsprep.org/Regents/math/algtrig/ATSS/PCPrac.htm>

Outcomes

[https://www.khanacademy.org/math/probability/random-variables-topic/expected-value/e/expected\\_value](https://www.khanacademy.org/math/probability/random-variables-topic/expected-value/e/expected_value)

<http://www.mathsisfun.com/data/random-variables.html>

<https://www.khanacademy.org/math/probability/random-variables->

### Dear Parents,

Students will extend their learning about conditional probabilities, set theory and independent variables, by exploring permutations, combinations, expected value and random variables.

### Concepts Students will Use & Understand

- Calculate probabilities using the General Multiplication Rule and interpret the results in context
- Use permutations and combinations in conjunction with other probability methods to calculate probabilities of compound events and solve problems
- Define random variables, assign probabilities to its sample space, and graphically display the distribution of the random variable
- Calculate and interpret the expected value of random variables
- Develop the theoretical and empirical probability distribution and find expected values
- Set up a probability distribution for a random variable representing payoff values
- Make and explain in context decisions based on expected values.

### Vocabulary

**Conditional Probability.**  $P(A|B) = \frac{P(A \cap B)}{P(B)}$

**Combinations.** A combination is an arrangement of objects in which order does NOT matter.  ${}_n C_r = \frac{n!}{r!(n-r)!}$

**Odds.** Typically expressed as a ratio of the likelihood that an event will happen to the likelihood that an event will not happen.

**Permutations.** An ordered arrangement of  $n$  objects. The order of the objects matters – a different order creates a different outcome.  ${}_n P_r = \frac{n!}{(n-r)!}$

**Sample Space.** The set of all possible outcomes.

**Expected Value:** The mean of a random variable  $X$  is called the expected value of  $X$ . It can be found with the formula  $\sum_{i=1}^n X_i P_i$  where  $P_i$  is the probability of the value of  $X_i$ .

## Sample Practice Problems

- 1) How many ways could you select a chairman and a secretary for a committee of 10

people?  ${}^{10}P_2 = \frac{10!}{(10-2)!} = \frac{10 \cdot 9 \cdot 8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1}{8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1} = \frac{10 \cdot 9}{1} = 90$

- 2) How many ways could you select a committee of 3 people out of a group of 10 people?

$${}^{10}C_3 = \frac{10!}{3!(10-3)!} = \frac{10 \cdot 9 \cdot 8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1}{3 \cdot 2 \cdot 1 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1} = \frac{10 \cdot 9 \cdot 8}{3 \cdot 2 \cdot 1} = 120$$

- 3) Paul is deciding whether or not to pay the parking meter when he is going to the movies. He knows that a parking ticket costs \$30 and he estimates that there is a 40% chance that the traffic police spot his car and write him a ticket. If he chooses to pay the meter it will cost 4 dollars and he will have a 0% chance of getting a ticket. Is it cheaper to pay the meter or risk the fine?

**Solution:** Since there are two possible scenarios, calculate the expected cost in each case.

*Paying the meter:*  $\$4 \cdot 100\% = \$4$

*Risking the fine:*  $\$0 \cdot 60\% + \$30 \cdot 40\% = \$12$

Risking the fine has an expected cost three times that of paying the meter.

- 4) What is the probability that the sum of two die will be greater than 8, given that the first die is 6?

Answer: 2/3

- 5) Suppose there are 12 multiple choice questions in a Mathematics class quiz. Each question has 5 possible answers and only 1 of them is correct. Find the probability of having 4 or less correct answers if a student attempts to answer every question at random.

Answer: 0.927