

Cobb County School District 2017-2018

Fifth Grade ELA Teaching and Learning Framework

	First Nine Weeks	Second Nine Weeks	Third Nine Weeks	Fourth Nine Weeks
Reading	<p>Primary Focus: Literary Text ELAGSE5RL1---10</p> <p>Secondary Focus: Informational Text ELAGSE5RI1---10</p>	<p>Primary Focus: Informational Text ELAGSE5RI1---10</p> <p>Secondary Focus: Literary Text ELAGSE5RL1---10</p>	<p>Primary Focus: Informational Text ELAGSE5RI1---10</p> <p>Secondary Focus: Literary Text ELAGSE5RL1---10</p>	<p>Primary Focus: Literary Text ELAGSE5RL1---10</p> <p>Secondary Focus: Informational Text Text ELAGSE5RI1---10</p>
	<p>1 Extended Literary Text 5 thematically connected short texts</p>	<p>1 Extended Informational Text 5 thematically connected short texts</p>	<p>1 Extended Informational Text 5 thematically connected short texts</p>	<p>1 Extended Literary Text 5 thematically connected short texts</p>
Writing	<p>Narrative and Opinion 3 Narratives detailing a real or imagined experience (ELAGSE5W3,4,5,6,10) 1-2 opinion pieces supporting a position ELAGSE5W1</p>	<p>Informative/Explanatory and Narrative 3 informative/explanatory pieces examining a topic and conveying ideas ELAGSE5W2 1---2 narratives detailing a real or imagined experience (ELACC5W3,4,5,6 10)</p>	<p>Narrative and Informative/Explanatory 3 Narratives detailing a real or imagined experience (ELAGSE5W3,4,5,6,10) 1-2 informative/explanatory pieces examining a topic and conveying ideas</p>	<p>Opinion and Narrative 3 opinion pieces supporting a position ELAGSE5W1 1---2 narratives detailing a real or imagined experience (ELAGSE5W3,4,5,6,10)</p>
Foundational	<p>Foundational Reading Skills (ELAGSE5RF3-4) Phonics, word recognition, and fluency</p>			
	<p>Speaking and Listening (ELAGSE5SL1---6) Confirm understandings Participate in collaborative discussions Report findings</p>			
	<p>Language (ELAGSE3L1-6) Study and apply grammar and vocabulary in speaking and writing</p>			
Content Literacy	<p>2---3 short research connections (may be shared research on a topic or theme connected to the unit)</p>	<p>2---3 short research connections (may be shared research on a topic or theme connected to the unit)</p>	<p>2---3 short research connections (may be shared research on a topic or theme connected to the unit)</p>	<p>2---3 short research connections (may be shared research on a topic or theme connected to the unit)</p>
	<p>Routine writing (summaries, narratives, writing---to---learn tasks, responses to a short text or an open---ended question)</p>	<p>Routine writing (summaries, narratives, writing---to---learn tasks, responses to a short text or an open---ended question)</p>	<p>Routine writing (summaries, narratives, writing---to---learn tasks, responses to a short text or an open---ended question)</p>	<p>Routine writing (summaries, narratives, writing---to---learn tasks, responses to a short text or an open---ended question)</p>