

Cobb County School District 2017-2018

**Fifth Grade ELA Teaching and Learning Framework**

	First Nine Weeks	Second Nine Weeks	Third Nine Weeks	Fourth Nine Weeks
Reading	<p><b>Primary Focus: Literary Text</b> ELAGSE5RL1---10</p> <p><b>Secondary Focus: Informational Text</b> ELAGSE5RI1---10</p>	<p><b>Primary Focus: Informational Text</b> ELAGSE5RI1---10</p> <p><b>Secondary Focus: Literary Text</b> ELAGSE5RL1---10</p>	<p><b>Primary Focus: Informational Text</b> ELAGSE5RI1---10</p> <p><b>Secondary Focus: Literary Text</b> ELAGSE5RL1---10</p>	<p><b>Primary Focus: Literary Text</b> ELAGSE5RL1---10</p> <p><b>Secondary Focus: Informational Text</b> Text ELAGSE5RI1---10</p>
	<p><b>1 Extended Literary Text</b> 5 thematically connected short texts</p>	<p><b>1 Extended Informational Text</b> 5 thematically connected short texts</p>	<p><b>1 Extended Informational Text</b> 5 thematically connected short texts</p>	<p><b>1 Extended Literary Text</b> 5 thematically connected short texts</p>
Writing	<p><b>Narrative and Opinion</b> <b>3 Narratives</b> detailing a real or imagined experience (ELAGSE5W3,4,5,6,10) <b>1-2 opinion pieces</b> supporting a position ELAGSE5W1</p>	<p><b>Informative/Explanatory and Narrative 3 informative/explanatory pieces</b> examining a topic and conveying ideas ELAGSE5W2 <b>1---2 narratives</b> detailing a real or imagined experience (ELACC5W3,4,5,6 10)</p>	<p><b>Narrative and Informative/Explanatory 3 Narratives</b> detailing a real or imagined experience (ELAGSE5W3,4,5,6,10) <b>1-2 informative/explanatory pieces</b> examining a topic and conveying ideas</p>	<p><b>Opinion and Narrative 3 opinion pieces</b> supporting a position ELAGSE5W1 <b>1---2 narratives</b> detailing a real or imagined experience (ELAGSE5W3,4,5,6,10)</p>
Foundational	<p><b>Foundational Reading Skills (ELAGSE5RF3-4)</b> Phonics, word recognition, and fluency</p>			
	<p><b>Speaking and Listening (ELAGSE5SL1---6)</b> Confirm understandings Participate in collaborative discussions Report findings</p>			
	<p><b>Language (ELAGSE3L1-6)</b> Study and apply grammar and vocabulary in speaking and writing</p>			
Content Literacy	<p><b>2---3 short research connections</b> (may be shared research on a topic or theme connected to the unit)</p>	<p><b>2---3 short research connections</b> (may be shared research on a topic or theme connected to the unit)</p>	<p><b>2---3 short research connections</b> (may be shared research on a topic or theme connected to the unit)</p>	<p><b>2---3 short research connections</b> (may be shared research on a topic or theme connected to the unit)</p>
	<p><b>Routine writing</b> (summaries, narratives, writing---to---learn tasks, responses to a short text or an open---ended question)</p>	<p><b>Routine writing</b> (summaries, narratives, writing---to---learn tasks, responses to a short text or an open---ended question)</p>	<p><b>Routine writing</b> (summaries, narratives, writing---to---learn tasks, responses to a short text or an open---ended question)</p>	<p><b>Routine writing</b> (summaries, narratives, writing---to---learn tasks, responses to a short text or an open---ended question)</p>