

Cobb County School District 2017-2018

ELA Fourth Grade ELA Teaching and Learning Framework

| | First Nine Weeks | Second Nine Weeks | Third Nine Weeks | Fourth Nine Weeks |
|------------------|--|--|--|--|
| Reading | Primary Focus: Literary Text ELAGSE4RL1---10 Secondary Focus: Informational Text ELAGSE4RI1 10 ELAGSE4RI1 10 | Primary Focus: Informational Text ELAGSE4RI1---10 Secondary Focus: Literary Text ELAGSE3RL1---10 | Primary Focus: Literary Text ELAGSE4RL1---10 Secondary Focus: Informational Text ELAGSE4RI1---10 | Primary Focus: Literary Text ELAGSE4RL1---10 Secondary Focus: Informational Text ELAGSE4RI1 10 |
| | 1 Extended Literary Text 5 thematically connected short texts | 1 Extended Informational Text 5 thematically connected short texts | 1 Extended Literary Text 5 thematically connected short texts | 1 Extended Literary Text 5 thematically connected short texts |
| Writing | Narrative ELAGSE4W3 2 narratives detailing a real or imagined experience) | Opinion ELAGSE4W1 2 opinion pieces supporting a position | Informative/Explanatory ELAGSE4W2 2 informative/explanatory pieces examining a topic and conveying ideas | Opinion ELAGSE4W1 2 opinion pieces supporting a position |
| Foundational | Foundational Reading Skills (ELAGSE4RF3-4) Phonics, word recognition, and fluency | | | |
| | Speaking and Listening (ELAGSE4SL1---6) Confirm understandings Participate in collaborative discussions Report findings | | | |
| | Language (ELAGSE3L1-6) Study and apply grammar and vocabulary in speaking and writing | | | |
| Content Literacy | 1---2 short research connections (may be shared research on a topic or theme connected to the unit) | 1---2 short research connections (may be shared research on a topic or theme connected to the unit) | 1---2 short research connections (may be shared research on a topic or theme connected to the unit) | 1---2 short research connections (may be shared research on a topic or theme connected to the unit) |
| | Routine writing (summaries, writing---to---learn tasks, response to a short text or an open---ended question) | Routine writing (summaries, narratives, writing---to---learn tasks, response to a short text or an open---ended question) | Routine writing (summaries, narratives, writing---to---learn tasks, response to a short text or an open---ended question) | Routine writing (summaries, writing---to---learn tasks, response to a short text or an open---ended question) |

Students read a mixture of literary and informational text each quarter.