

Cobb County School District 2017-2018

ELA Fourth Grade ELA Teaching and Learning Framework

	First Nine Weeks	Second Nine Weeks	Third Nine Weeks	Fourth Nine Weeks
Reading	<b>Primary Focus: Literary Text</b> ELAGSE4RL1---10 <b>Secondary Focus: Informational Text</b> ELAGSE4RI1 10 ELAGSE4RI1 10	<b>Primary Focus: Informational Text</b> ELAGSE4RI1---10 <b>Secondary Focus: Literary Text</b> ELAGSE3RL1---10	<b>Primary Focus: Literary Text</b> ELAGSE4RL1---10 <b>Secondary Focus: Informational Text</b> ELAGSE4RI1---10	<b>Primary Focus: Literary Text</b> ELAGSE4RL1---10 <b>Secondary Focus: Informational Text</b> ELAGSE4RI1 10
	<b>1 Extended Literary Text</b> 5 thematically connected short texts	<b>1 Extended Informational Text</b> 5 thematically connected short texts	<b>1 Extended Literary Text</b> 5 thematically connected short texts	<b>1 Extended Literary Text</b> 5 thematically connected short texts
Writing	<b>Narrative</b> ELAGSE4W3 <b>2 narratives</b> detailing a real or imagined experience )	<b>Opinion</b> ELAGSE4W1 <b>2 opinion pieces</b> supporting a position	<b>Informative/Explanatory</b> ELAGSE4W2 <b>2 informative/explanatory pieces</b> examining a topic and conveying ideas	<b>Opinion</b> ELAGSE4W1 <b>2 opinion pieces</b> supporting a position
Foundational	<b>Foundational Reading Skills (ELAGSE4RF3-4)</b> Phonics, word recognition, and fluency			
	<b>Speaking and Listening (ELAGSE4SL1---6)</b> Confirm understandings Participate in collaborative discussions Report findings			
	<b>Language (ELAGSE3L1-6)</b> Study and apply grammar and vocabulary in speaking and writing			
Content Literacy	<b>1---2 short research connections</b> (may be shared research on a topic or theme connected to the unit)	<b>1---2 short research connections</b> (may be shared research on a topic or theme connected to the unit)	<b>1---2 short research connections</b> (may be shared research on a topic or theme connected to the unit)	<b>1---2 short research connections</b> (may be shared research on a topic or theme connected to the unit)
	<b>Routine writing</b> (summaries, writing---to---learn tasks, response to a short text or an open---ended question)	<b>Routine writing</b> (summaries, narratives, writing---to---learn tasks, response to a short text or an open---ended question)	<b>Routine writing</b> (summaries, narratives, writing---to---learn tasks, response to a short text or an open---ended question)	<b>Routine writing</b> (summaries, writing---to---learn tasks, response to a short text or an open---ended question)

**Students read a mixture of literary and informational text each quarter.**