

Third Grade ELA Teaching and Learning Framework

	First Nine Weeks	Second Nine Weeks	Third Nine Weeks	Fourth Nine Weeks
Reading	Primary Focus: Literary Text ELAGSE3RL1-10 Secondary Focus: Inform. Text ELAGSE3RI1-10	Primary Focus: Informational Text ELAGSE3RI1-10 Secondary Focus: Literary Text ELAGSE3RL1-10	Primary Focus: Literary Text ELAGSE3RL1-10 Secondary Focus: Inform. Text ELAGSE3RI1-10	" Primary Focus: Informational Text ELAGSE3RI1-10 Secondary Focus: Literary Text ELAGSE3RL1-10
	1 Extended Literary Text 4 thematically connected short texts	1 Extended Informational Text 4 thematically connected short texts	1 Extended Literary Text 4 thematically connected short texts	1 Extended Informational Text 4 thematically connected short texts
Writing	Narrative 2 Narratives detailing a real or imagined experience (ELAGSE3W3,4,5,6,10)	Informative/Explanatory 2 informative/explanatory pieces examining a topic and conveying ideas ELAGSE3W2	Opinion 2 opinion pieces supporting a position ELAGSE2W1	Narrative 2 Narratives detailing a real or imagined experience (ELAGSE3W3,4,5,6,10)
Foundational	Foundational Reading Skills (ELAGSE3RF3-4) Phonics, word recognition, and fluency			
	Speaking and Listening (ELAGSESL1-6) Confirm understandings Participate in collaborative discussions Report findings			
	Language (ELAGSE3L1-6) Study and apply grammar and vocabulary in speaking and writing			
Content Literacy	1--2 short research connections (may be shared research on a topic or theme connected to the unit)	1--2 short research connections (may be shared research on a topic or theme connected to the unit)	1--2 short research connections (may be shared research on a topic or theme connected to the unit)	1--2 short research connections (may be shared research on a topic or theme connected to the unit)
	Routine writing (summaries, writing--to--learn tasks, response to a short text or an open--ended question)	Routine writing (summaries, narratives, writing--to--learn tasks, response to a short text or an open--ended question)	Routine writing (summaries, narratives, writing--to--learn tasks, response to a short text or an open--ended question)	Routine writing (summaries, writing--to--learn tasks, response to a short text or an open--ended question)