



Emergent Literacy



Emergent Readers

These happy readers need enjoyable experiences with books, especially picture books. They are able to work with concepts of print and are at the beginning stages of developing the ability to focus attention on letter-sound relationships. Rereading books, extending stories, connecting experiences to both print and pictures are great strategies for emergent readers.

Reading

- Ask questions about important details in the text (who, what, where, why and how)
- Invite your child to ask questions and predict
- Encourage your child to clap and count the syllables in their names & in a variety of multiple-syllable words
- Invite your child to put words together and pull them apart (A-dri-an-na)
- Show your child the cover of a book and read the title. Ask them to predict what they think the story will be about based on the cover illustrations.

Writing

- Ask your child to retell a story in words and/or pictures
- Ask your child questions so s/he can add details to his/her writing or drawing
- Engage your child in a family journal, where you and our child write about events, experiences, thoughts, and opinions.
- Invite your child to write messages, grocery lists, letters, notes, and other household texts.

Developmental level	Emergent	Early	Transitional	Fluent
Fountas and Pinnell reading level	A-B	C-I	J-M	N-Z

Literacy Learning Resources



with access to resources
their grade level.

www.starfall.com - Phonics practice and reading activities.



<https://cobb.mackinvia.com/> - Provides students
that are specifically selected for



www.timeforkids.com - Current events from all around the world



<http://www.cobbsummerreading.com/> - Provides reading resources, link to
the Cobb County Public Library, and reading events around Cobb.



<http://www.uniteforliteracy.com/> - Provides digital access to nonfiction
emergent picture books that students can listen to and read.