## Cobb County School District 2019-2020

### ELA Fourth Grade ELA Teaching and Learning Framework

<table>
<thead>
<tr>
<th>First Nine Weeks</th>
<th>Second Nine Weeks</th>
<th>Third Nine Weeks</th>
<th>Fourth Nine Weeks</th>
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<tbody>
<tr>
<td><strong>Reading</strong></td>
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</table>
| Primary Focus: Literary Text ELAGSE4RL1---10  
Secondary Focus: Informational Text ELAGSE4RI1---10 | Primary Focus: Informational Text ELAGSE4RI1---10  
Secondary Focus: Literary Text ELAGSE4RL1---10 | Primary Focus: Literary Text ELAGSE4RL1---10  
Secondary Focus: Informational Text ELAGSE4RI1---10 | Primary Focus: Literary Text ELAGSE4RL1---10  
Secondary Focus: Informational Text ELAGSE4RI1---10 |
| 1 Extended Literary Text  
5 thematically connected short texts | 1 Extended Informational Text  
5 thematically connected short texts | 1 Extended Literary Text  
5 thematically connected short texts | 1 Extended Literary Text  
5 thematically connected short texts |
| **Writing** | | | |
| Narrative  
ELAGSE4W3  
2 narratives detailing a real or imagined experience | Opinion  
ELAGSE4W1  
2 opinion pieces supporting a position | Informative/Explanatory  
ELAGSE4W2  
2 informative/explanatory pieces examining a topic and conveying ideas | Opinion  
ELAGSE4W1  
2 opinion pieces supporting a position |
| **Foundation** | | | |
| Foundational Reading Skills (ELAGSE4RF3-4)  
Phonics, word recognition, and fluency | Speaking and Listening (ELAGSE4SL1-6)  
Confirm understandings  
Participate in collaborative discussions  
Report findings | Language (ELAGSE3L1-6)  
Study and apply grammar and vocabulary in speaking and writing |  |
| **Content Literacy** | | | |
| 1---2 short research connections (may be shared research on a topic or theme connected to the unit) | 1---2 short research connections (may be shared research on a topic or theme connected to the unit) | 1---2 short research connections (may be shared research on a topic or theme connected to the unit) | 1---2 short research connections (may be shared research on a topic or theme connected to the unit) |
| Routine writing (summaries, writing—to—learn tasks, response to a short text or an open—ended question) | Routine writing (summaries, narratives, writing—to—learn tasks, response to a short text or an open—ended question) | Routine writing (summaries, narratives, writing—to—learn tasks, response to a short text or an open—ended question) | Routine writing (summaries, writing—to—learn tasks, response to a short text or an open—ended question) |

**Students read a mixture of literary and informational text each quarter.**