Dear Parents,

First Grade is coming to an end! At this time, students are reviewing standards learned, mastering standards, and possibly previewing standards for second grade. The first-grade focus was to:

- Solve problems involving addition and subtraction within 100
- Understand and apply properties of operations with addition and subtraction
- Extend the counting sequence to 120
- Understand and use place value to add/subtract and compare numbers
- Measure lengths by comparing length units
- Tell and write time
- Represent and interpret data
- Reason with shapes and their attributes

Concepts students may preview for 2nd Grade

- 2.NBT.1 Understand that 3-digits of a 3-digit number represents place value
- 2.NBT.3 Read and write numbers to 1,000
- 2.OA.1 Use addition and subtraction within 100 to solve 1-step word problem

Example 1

Represent the number 115: 100+10+5

Example 2

Represent the number 215: is written as two hundred fifteen; expanded form as 200+10+5; or 1 hundred, 11 tens, 5 ones (note that “and” is not used between the numbers).

Example 3

There are some students on the playground. Then 18 more students came. There are now 47 students. How many students were on the playground at the beginning? (___+18 = 47) There were 29 students in the beginning on the playground.
**Home Activities**

- Lay cards numbered from 0-9 face down on the table. Have your child pick out 3 of the cards and make the largest number that they can. Then have them make the lowest number that they can.
- Put 100 counters (macaroni, buttons, etc.) into a container.
  - Have your child write a story problem that has an answer of “58”. Let your child take out a handful (or more) of the counters and count them. Ask him to add up or subtract to find out how many marbles are left in the container.
  - Ask your child to write a story problem that has an answer of “68.”